

DAY 1 / GENESIS 1–3

1. Who wrote Genesis?
2. To or for whom was it written?
3. When was it written?
4. What is the literary style (narrative, history, wisdom, prophecy, letter, etc.)?
5. Who does “us” refer to in 1:26? (Consider Genesis 1:2, John 1:1–3, and Colossians 1:16–20.)
6. How are humans different from everything else God created?

7. What is the difference between something being “good” or “very good” (1:31) and something being “perfect”? How does man’s imperfection correspond to the fall of mankind and our need for Jesus (Hebrews 10:14)?
8. What false belief is at the root of Eve’s response to temptation?
9. How do the first humans respond to God when they sin? What does God do when they sin?

DAY 2 / GENESIS 4-7

1. How could Cain know that murdering Abel is wrong (4:14) if God hasn’t given the Ten Commandments yet?
2. What does it mean for God to be sorry and “grieved” (6:6)? Use a Hebrew lexicon to look up those words in the original language. Does this imply that God made a bad choice or did something wrong? Why or why not?

3. What do you think the term “sons of God” means in 6:4? Look up possible interpretations in a commentary or study Bible and write what you find.
4. Look up the term “covenant” (6:18) in a dictionary or Bible dictionary and write down the definition.

DAY 3 / GENESIS 8–11

1. Review 8:16–17, 9:1, and 9:7. Write out the specific instructions from each verse. To whom or to what does each set of instructions apply?
2. With whom does God make this covenant (9:8–10)?
3. What does God promise about the earth in this covenant (8:21–22, 9:11–17)?
4. How does man’s relationship with animals change after the flood (9:2–4)?

5. In 11:4, what are the people of Babel trying to accomplish? And what are they trying to avoid?

DAY 4 / JOB 1-5

1. Who wrote Job?
2. To or for whom was it written?
3. When was it written?
4. What is the literary style (narrative, history, wisdom, prophecy, letter, etc.)?
5. Is there a connection between the “sons of God” in Job 1:6 and those in Genesis 6:4?